Will tech supremacy have a detrimental impact on teaching and learning?

**Indu Shahani**, president and chair, HIDI, IIME, IIDE WPP, on how the classrooms of the 21st century are changing

The 21st century classroom will not be populated by inward and college administrators led by the young learners. It will be led by learners and their parents who are driven by new learning methods and also have the ability to change teaching strategies. Classroom classrooms are to enable and facilitate discussions, permit movement. It is possible to use technology and facilitate discussions. Classrooms are to become hubs, both online and in the classroom, that students interact with. How students learn and understand the discipline. That content is now so accessible. It is not only a matter of getting students more connected to the business of creating and innovating. No one can teach in a virtual world. Technology is but a tool to enhance the learning experience.

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**Hildie Mandela**

DigiTal Disruption

**How well do you know Generation Z?**

**Quiz**

A small percentage of tech savviness as compared to the rest of the world is there. And there are handphones and smartphones that are being used. They use it as a tool to communicate and share information. They use it as a tool to manage social relationships. And above all, away from all that, away from all that, away from all that. It is an age of information and knowledge. There is a great shift in the way we think and understand things. The technology is changing the way we think and understand things. The technology is changing the way we think and understand things.

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**Kavita Tering**

**Focus on Knowledge, Teacher, Vital Guide**

**Ravina Aggarwal, Columbia Global Director**

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**Anishaa Grayling, Master, New College of the Humanities, London**